



## Reading in Key Stage 2



Reading opens the door to learning and to the world. It underpins everything we do and is essential to everyday life. In order to survive, we need to be able to read instructions, signs, and safety information as well as reading for pleasure. By the time children reach KS2 most of them can read, many read fluently. Our job is to further improve their reading skills by developing higher order reading skills; to increase the range of texts our children read and to foster a love for reading and books. Successful readers use many strategies to help them to understand the text. •

- Phonic (sounds and spelling) • Grammatical knowledge
- Knowledge of punctuation
- Word recognition and graphic knowledge
- Knowledge of context
- Knowledge of spoken language

By the time children reach KS2 they use most of these strategies. Our job is to build on these and develop higher order reading skills.



### What if your child struggles or is a reluctant reader?



Some children do not find reading easy. They struggle to read the words or to understand the meaning. Children develop at different rates and it may be that in time your child will become an accomplished reader. However some children do have a problem and may need some special help and may need to use a structured phonic and reading program. If you think your child has a problem discuss your concerns with the class teacher in the first instance. If your child is a reluctant reader the following may help:

- Try not to worry as your tensions will pass on to your child.
- Don't force your child to read—encourage.
- Be crafty—ask them to read the recipe for something you're cooking or information from a newspaper.
- Read to your child in a relaxed, cosy setting. Make it a pleasant, special, one to one experience.
- Share books with them—you read a page ask your child to read a page.
- Allow your child to read books which are easy then gradually move to more challenging material when

your child is ready.

- If your child has a busy social life allow him/her to read for 15 minutes before going to sleep.

ABERCARN  
PRIMARY SCHOOL



# Reading



KS2  
(Year 3)

School Information Leaflet



## What are "Higher Order" reading Skills?

Once children have a good knowledge of phonics and word building we move on to develop higher order reading skills. These are:-

- Inference
- Deduction
- Authorial technique and intent
- Skimming and scanning

**Inference**-Something that is not explicit in the text but is inferred.

**Deduction**-Work out something from clues in the text.

**Authorial technique and intent**-What the author does to get his intended message across.

**Skimming and scanning**-to read quickly to get an overview of the story or to look for particular points in the text.


## Range of Reading

As children get older they are expected to read a range of both fiction and non-fiction material.

**Fiction material includes:** Adventure, Historical, Fantasy, Science Fiction, Mystery, Horror and Myths and legends

**Non-Fiction materials includes:** Newspapers and Magazines, Diaries, Journals, Biographies and Autobiographies, Letters, Leaflets, Signs and

# As a Year 3 reader, I can..



... make notes to sum up the main points in a text

... read silently for longer periods of time

.. read aloud with confidence to an audience

..decide how useful a text is, e.g. follow a set of instructions

..talk about the main points in a text in a few words

... recognise prefixes and suffixes and understand the words using clues in the text

..talk about characters and their actions, finding evidence in the text

... pronounce shortened words correctly

... understand the different 'voices' in stories

...read the full range of consonant digraphs e.g. kn, ch, ph

..understand the ideas or theme of a text and find evidence to support this

.. understand how non-fiction is laid out e.g. titles, sub-headings, labels, diagrams and charts

.. read aloud well, pausing at full stops, and changing voice for exclamation, question and speech marks

...recognise the difference between play scripts and prose

.. find information using contents, indexes and scanning

.. imagine settings, moods and feelings from the descriptions in the text

... recognise dialogue and use the right 'voice' when reading aloud

..know who, or what, is being written about by understanding the pronouns used



We constantly seek ways to improve on our previous best!