



# TOPIC OVERVIEW FOR PARENTS



Please find below information regarding what your child will be learning in school this half term.



## English Focus:

### Read Write Inc

Read and spell words using blends 'ay' 'ee' 'igh' 'ow' 'oo'

Write sentences using finger gaps, full stops and capital letters.

Write all letters using the correct shape and formation.

Include WOW words into their sentences when responding to stories.

### Writing

Write using a range of formats linked to topic including letters, lists, stories, fact file, recount.

### Reading

Develop high frequency words through ORT texts.

### Oracy

To answer 'Who?', 'What?', 'Where?' and open-ended questions relating to own experiences, stories or events

To use a variety of questions, e.g. 'Who?', 'What?', 'Why?', 'When?' and 'How?', to establish why things happen and to clarify understanding

**Skills of literacy and Numeracy will be developed throughout our topic in all curriculum areas undertaken this term!**

## Science Focus:

To understand that light comes from a variety of sources, such as the Sun, and that darkness is the absence of light

Explore and investigate shadows.

Recognise the difference between push and pull.

Recognise toys that push, pull, clockwork, electricity.

Explore toys on different surfaces.  
Explore how toys move using wind and water.

## Maths Focus:

Count in 10s from 10 to 100

Count in 2s from 0 to 20

Count in 5s and begin to recognise the pattern

Double numbers to 5

•Halve even numbers to 10

Solve practical problems involving sharing into equal groups

Identify odd and even numbers in a practical context

Read simple number sentences that use + and = signs

Read simple number sentences that use a - sign

Say the number one more than any number up to 20

Say the number one less than any number up to 20

Our Topic this term is called:

*'We're Flying and Soaring'*



**WOW  
Peter Pan Pirate Day!**

## Other Curriculum Focus:

KUW- Learn about distance and how to follow directions and routes. Use and make simple maps.

Creative- Explore and experiment with a variety of materials and techniques linked to 'Peter Pan' and 'Toy Story'.

Welsh - Ask and Respond to questions 'Beth wyt ti'n hoffi? 'Wyt ti'n hoffi...?' Sut mae'r tywydd? Pa siâp? Faint ydy d'oed di?

Develop welsh vocabulary through games, songs, roleplay, Flic and Flac programmes and stories.

ICT- Programme a roamer to move to a given location by programming multiple commands. Use prepositions to describe positions. Begin to understand that programs can be written. Develop a greater understanding that messages are communicated over the internet. To raise awareness of safety issues example stranger danger e.g. NSPCC/ Begin to understand ownership over work they have created.

## Other Information:

They children enjoy fruit every morning and we ask for a contribution of a £1.50 every Monday.

Please provide your child with shorts and t-shirt to be kept in school for P.E lessons. Pupils can wear their trainers to school every Monday and Tuesday or keep a pair of trainers in their P.E kit bag.

Pupils will be participating in outdoor learning. Please can you ensure they have wellies and wet weather clothing already in school.

**Please read the weekly newsletter !**

P.E/ Games Understand, appreciate and enjoy the differences between running, walking, skipping, jumping, climbing and hopping

Explore and practise a variety of ways of sending, receiving and travelling with small equipment.

To solve simple problems with a partner, such as how to use, find, retrieve or carry objects, score points,

R.E Recognise special people to them and how Jesus is special to Christians. Recognise a special book to them and how the Bible is a special book to Christians. Listen and respond to a range of bible stories developing literacy and Numeracy skills.

PHSE Explore how to develop a 'Growth Mindset'. Recognise rules have consequences and explore school, class and playground rules,