

Rewards Cont...

Each Friday, a Celebration assembly is held and selected pupils from each class are presented with a certificate for good work / behaviour. A record is kept of all pupils of the week.

Stages of Reward

- Verbal Praise
- Stickers / House points
- Golden Time (To be given out at the discretion of the class teacher)
- Another teacher reward
- Sent to Headteacher for award - Headteacher Commendation
- Letter to parents - Just to let you know

Sanctions and Stages

- a) First verbal warning.
- b) Name put on board
- c) Cross by name on board - 3-5 minutes from playtime.
- d) 2nd Cross by name on board- Miss 15 minutes playtime and behaviour logged on teacher record sheet.
- e) Sent to Deputy Headteacher.
- f) Sent to Headteacher and a phone call home.

Constant Offenders

A constant offender is a person who has been logged over three times during a half-term period. The following will happen:

- Sent to Headteacher.
- Headteacher informs parents via a telephone call.
- If there is a subsequent logs of inappropriate behaviour, a formal warning will be given via a letter and parents requested to come and discuss behaviour with the Headteacher and class teacher.

Instant exclusion will be issued to any child for extreme instances of behaviour, this will include:

- Individual extreme aggression towards staff or another child;
- Serious behaviour that leads to danger towards themselves and another person;
- Extreme swearing directed towards a member of staff.
- Acts of violence or disregard towards property.

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ABERCARN
PRIMARY SCHOOL



Behaviour



School Information Leaflet



Our Philosophy / Aims

Our Philosophy is to catch the child being good and rewarding them appropriately.

We believe children should:

- Be considerate towards others in every aspect of school life;
- Respect the view of others;
- Be polite and courteous to everyone they meet;
- Be friendly and welcoming;
- Be honest, reliable and responsible for their actions;
- Be aware that their actions have consequences for others and themselves.

We aim to:

- Ensure the safety and happiness of all our pupils;
- Take appropriate action to deter bullying;
- Ensure that our children show consideration for others;
- Foster a sense of pride in, and loyalty and commitment to the school;
- Safeguard the right of all children to take advantage of all opportunities school has to offer;
- Treat all children with equal fairness;
- Work together with parents to overcome individual problems.

The following are some examples of what we would regard as unacceptable behaviour and is not exhaustive: -

- Disregard of requests for co-operative, sensible and considerate behaviour;
- Threatening or abusive language towards other children and adults;
- Bullying;
- Acts which are racist and/or sexist which causes upset to others;
- Fighting and swearing;
- Causing damage to the property of others, including the school itself.

A fair and consistent approach to dealing with problems is understood and used by everyone. Children must not be made to feel that they are being treated unfairly or any differently from anyone else.

- When dealing with a situation, it is important not to over-react;
- Avoid confrontation;
- Address the problem;
- Listen to all sides of the story;
- Try to establish the facts (not always very easy);
- Judge only when certain;
- Use sanctions sparingly and appropriately.

Our Rules

Our school has few written rules and can be summarised as follows:

- **Attend school and be on time;**
- **Respect for all people and all things at all times;**
- **Follow instructions - First time;**
- **Raise our hand if we want to ask or answer a question;**
- **Use an appropriate voice level at all times;**
- **Keep our hands, feet, objects and hurtful comments to ourselves.**

Classroom Rules

Classes are also encouraged to devise their own set of agreed classroom rules written as a 'Classroom Learning Contract.'

A few of our Rewards

- The most immediate method is verbal praise;
- Merit stickers, stars and star charts are also used within each class.
- Children are also sent to other adults in the school to receive recognition of good work.
- Each child belongs to a house and can be given house points for good work / behaviour.

We constantly seek ways to improve on our previous best!